

September 2023

VOLUME 2 ISSUE 3

TIGER TALK

September 18, 2023 - SEPTEMBER 23, 2023

#MOVING FORWARD

Mission Statement: Our Purpose

Our Mission is to provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning.

Vision Statement: Where are we going!

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential by providing a welcoming, supportive, and rigorous learning environment.

TIGERS: Teach, Inspire, and Grow Exceptional and Resilient Students



MESSAGE FROM THE PRINCIPAL

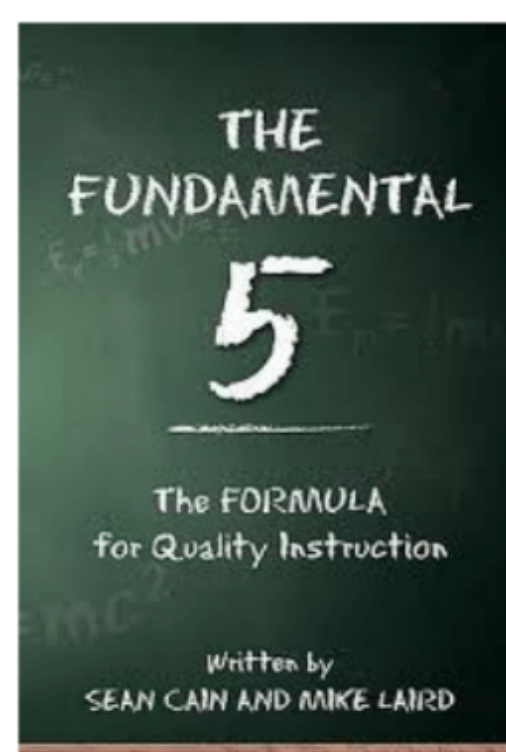
We have had another excellent week of school. Let's stay positive, match the student's enthusiasm, and actively look for ways to recognize the good stuff happening on our campus. Even though it sounds like a cliché, stay focused on the positive because the negative will wear you down. Have conversations about solutions rather than seeking out people to vent with you. Celebrate every little success and enjoy life one day at a time.

#AllIn4Wharton

#Strategically Evolving for the Better

The Fundamental 5

are the five critical practices that are at the core of highly effective instruction.



The Fundamental 5

are the five critical practices that are at the core of highly effective instruction.

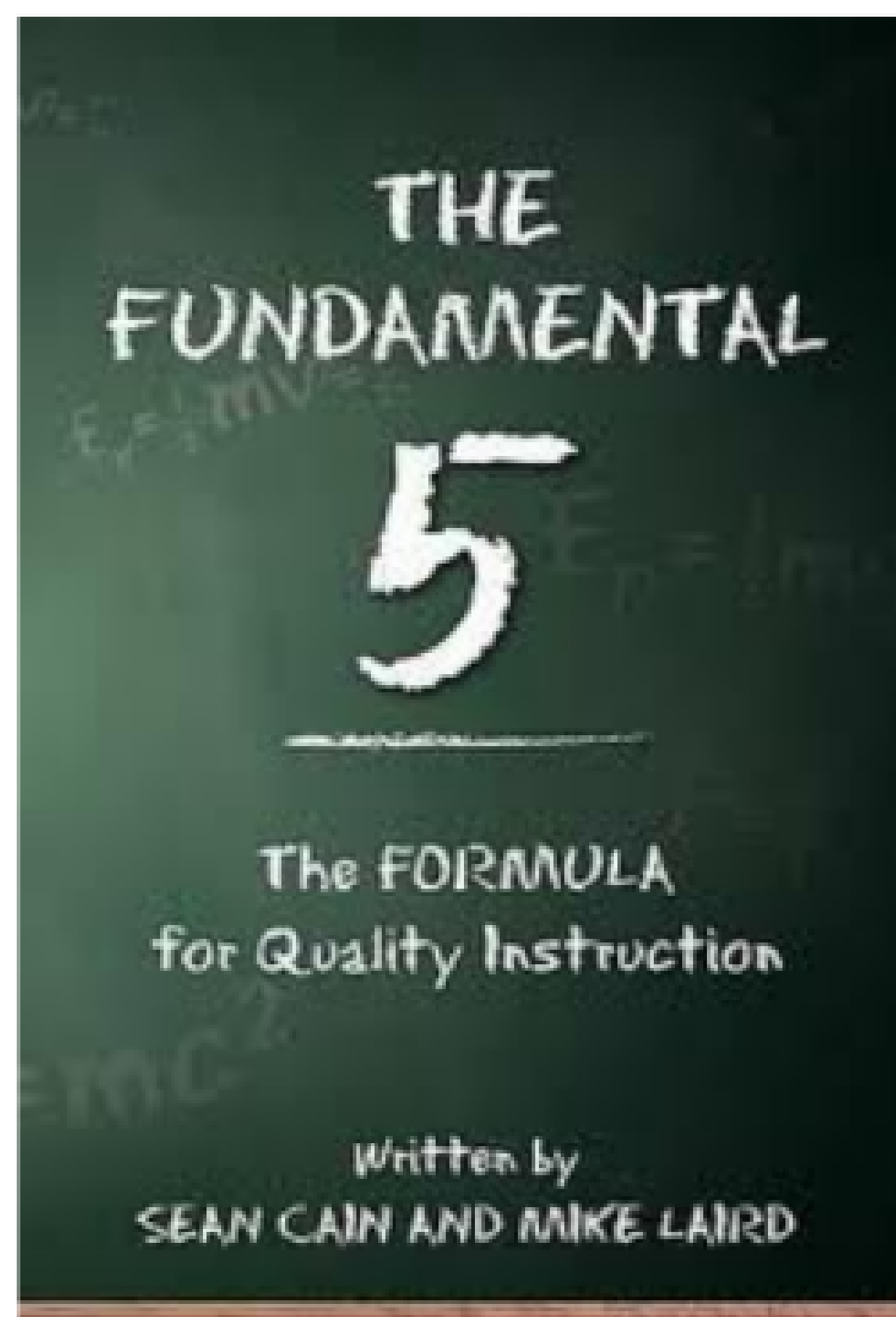
Framing the Lesson

Work in the
“Power Zone”

Write Critically

Frequent,
Small
Group,
Purposeful
Talk

Recognize
& Reinforce



Framing the Lesson:

- Simply means the teacher gives the student a clear picture of...
 - What will be happening today and...
 - What they will be able to do with the knowledge
 - It goes back to clear expectations: What are you doing, why are you doing it...
 - Represents the **beginning** and **end** of the lesson
 - Objectives should be written in concrete, student friendly language
 - Communicates a clear focus to the student and teacher

Power Zone:

- Simply teaching or monitoring in close proximity to one student, or a small group of students, or the entire classroom full of students.
- Basically you are wherever the students are
 - On task behaviors increase
 - Discipline issues decrease
 - Student retention of the content increases

Frequent Small Group Purposeful Talk:

- After every 10-12 minutes of teacher driven discussion, or at the completion of a major instructional concept (whichever comes first) the teacher briefly stops talking and has groups of 2-4 students briefly discuss a **seed question** related to the instruction or instructional activity.
- It is not a long conversation or an unstructured one
- It is a focused microdiscussion lasting between 30 seconds and 3 minutes

Recognize and Reinforce:

- Nine tenths of education is encouragement
- I know you will do it, I'm proud of you, good, keep going, well done, you can do it, fantastic effort, great work, you are smart
- Make a big deal of the small things
- Start reinforcing the work it takes to be successful

Critical Write:

- Writing for the purpose of organizing, clarifying, defending, refuting, analyzing, dissecting, connecting, and/or expending on ideas or concepts.
- Most natural and authentic way to increase the rigor
- It's not copying from a book. Neither is it a fill in the blank activity or free writing.
- It can consist of: a simple list, a short comparison paragraph, a quick summary, a mind map, purposeful note taking, a written exit ticket, a formal essay or term paper

LESSON CYCLE

WHY??

The Lesson Cycle is one model or way of teaching that research indicates will accelerate student achievement.



LESSON CYCLE BREAKDOWN

- Warm Up (3-5 min)
- Lesson Frame (<1 min)
- Mini Lesson Part 1 (10-12 min)
- SGPT Part 1 (3-5 min)
- Mini Lesson Part 2 (5-7 min)
- Guided Practice (5-7 min)
- SGPT Part 2 (2-3 min)
- Independent Practice (5-7 min)
- Exit Ticket (2-3 min)



Fundamental 5 Focus for the Week

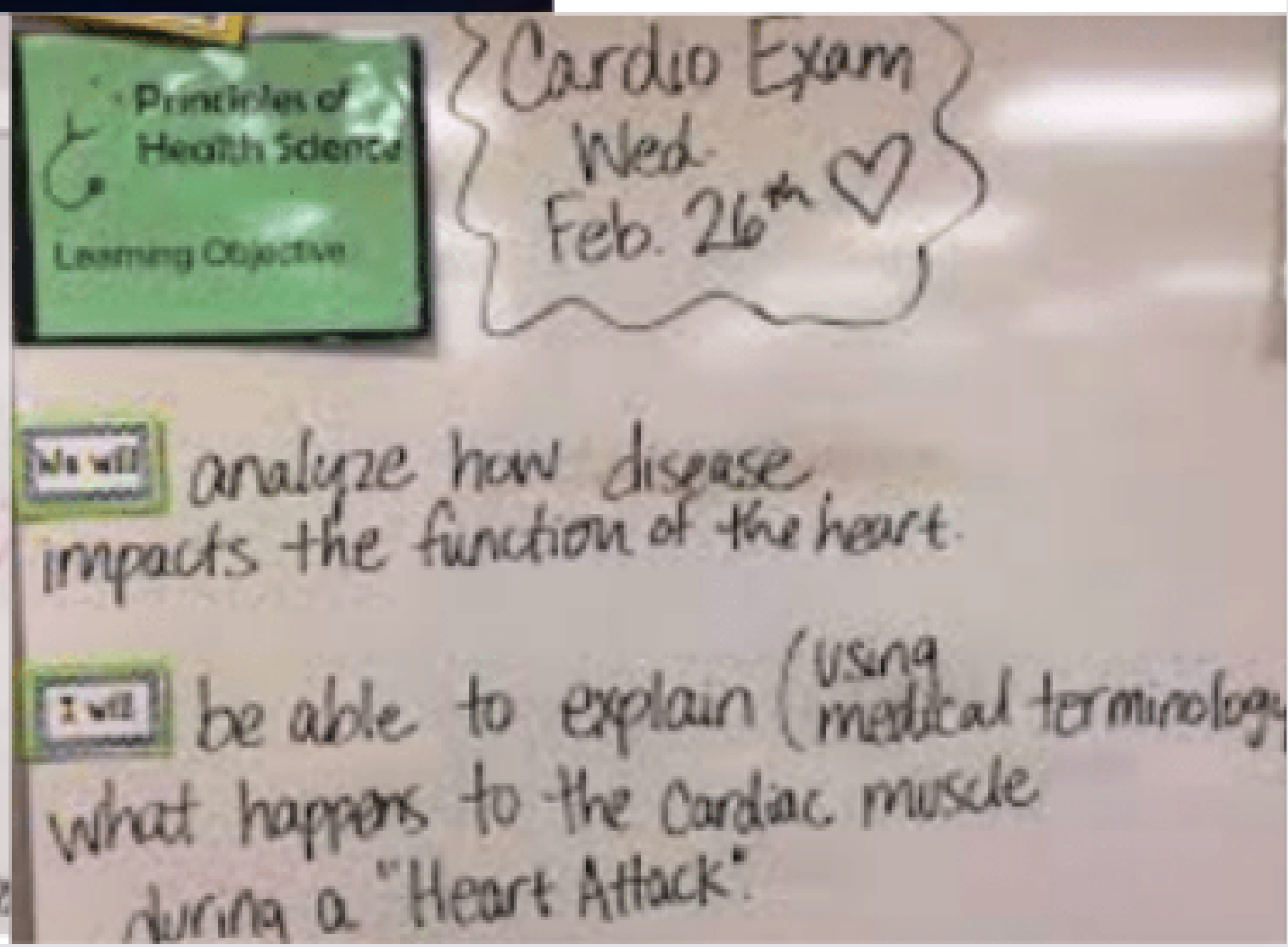
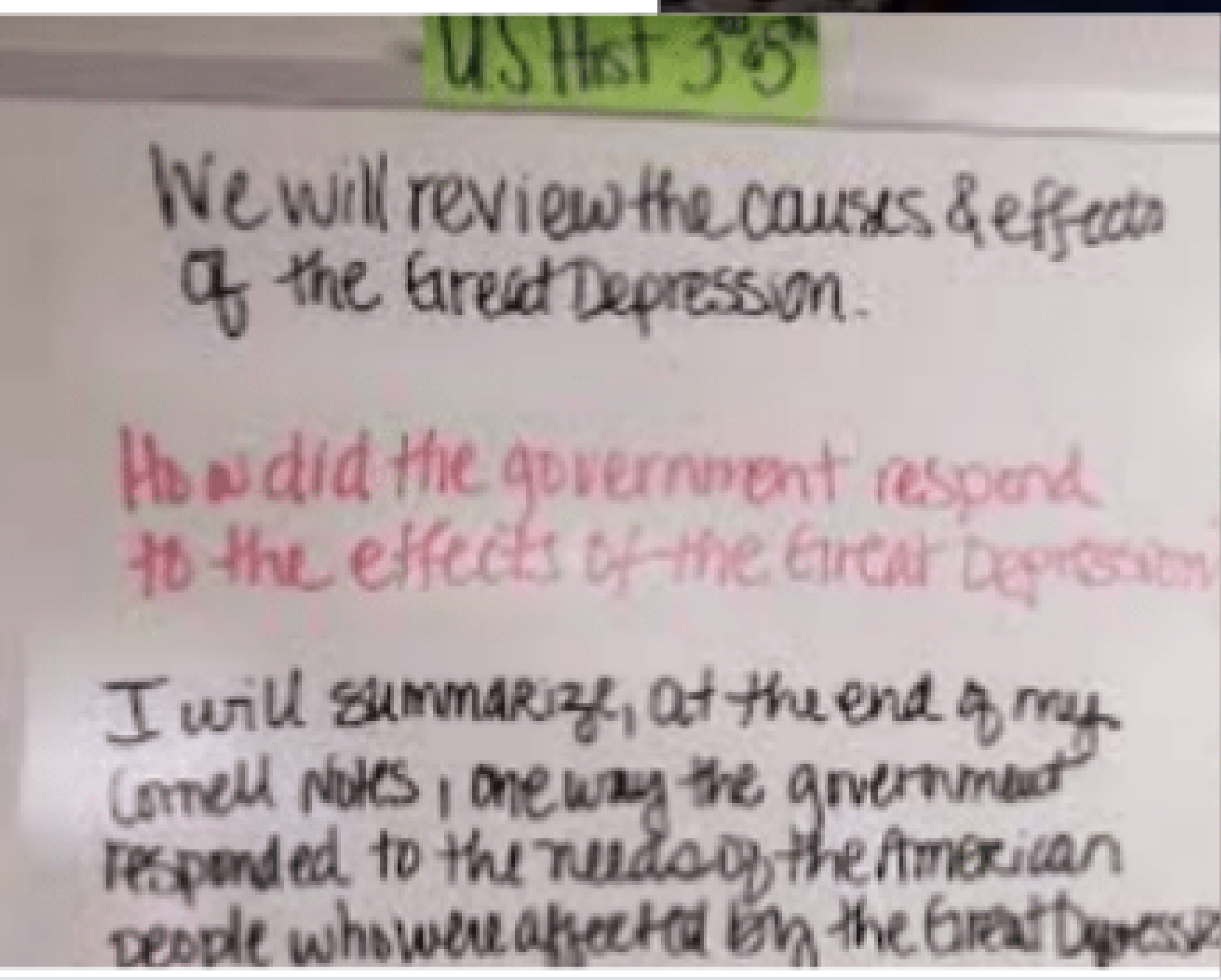
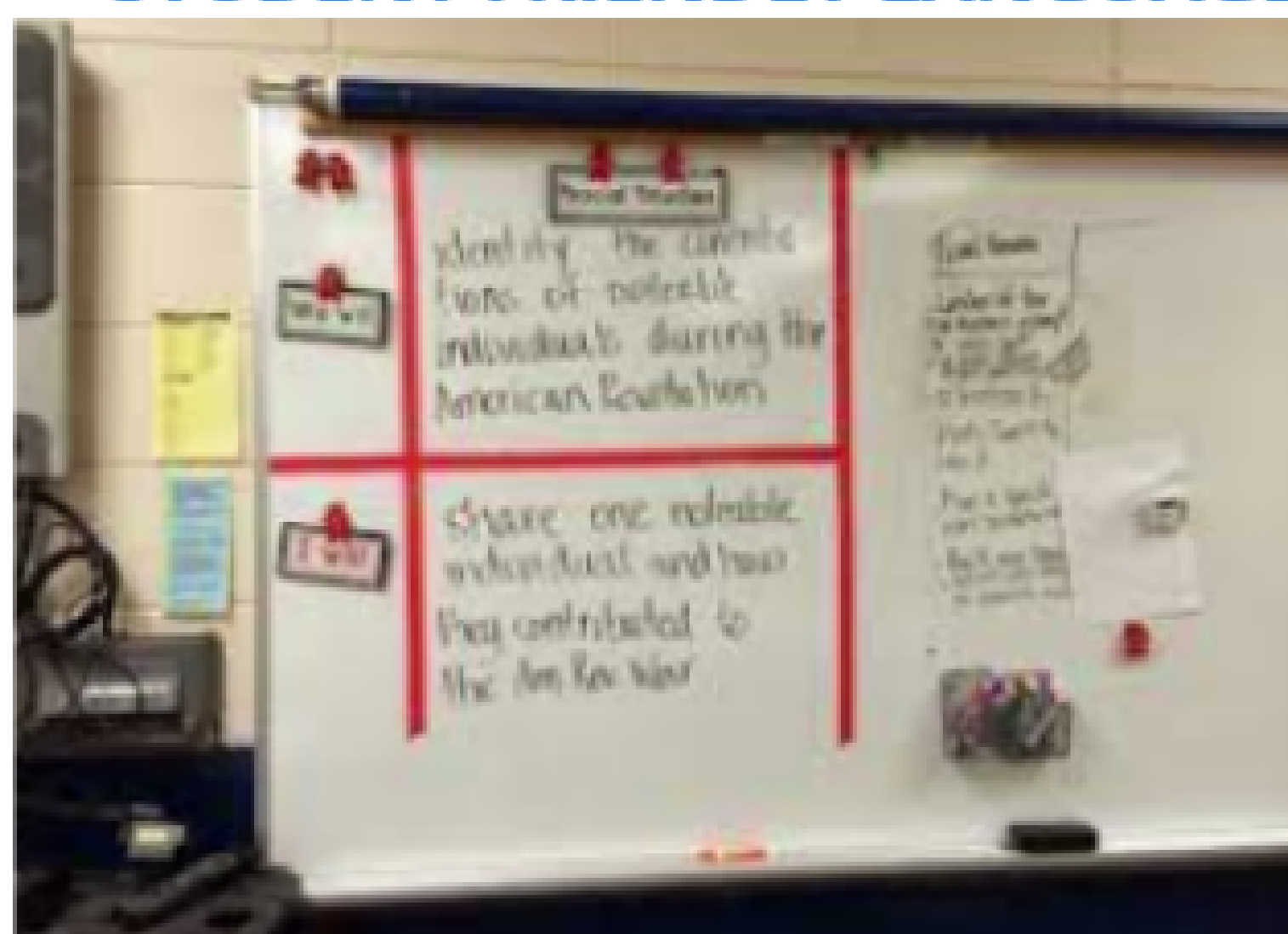
Lesson Frame: Simply means that the teacher gives the student a clear picture of...

- What will be happening during class today
- What they will be able to do with that knowledge
- It goes back to clear expectations...What are you doing and Why are you doing it?

The first part: We Will = Is the daily learning objective...it is the statement of what the student can expect to learn today.

The second part: I Will = The closing question, product, or task; clearly states how the student will demonstrate their understanding of the learning objective of the day. Serves as proof to both the teacher and the student that learning has taken place.

THE LESSON FRAME NEEDS TO BE POSTED ON YOUR BOARD AND WRITTEN IN STUDENT FRIENDLY LANGUAGE.



Instructional Strategy for the Week

Randomization:

- Formally assess students and checks for understanding of all students.
- A great way to keep your students engaged

There are many ways to randomize in your classroom

- Popsicle sticks
- Google classroom
- Flippity
- Wheel of Names

These are just a few websites that can be presented on your smart board to assist with Randomization.





Wharton
Independent School District

Wharton High School Fundamental 5 Spotlight Teacher of the Week

September 11, 2023 – September 15, 2023



Pam Williams is our Graphic Designs Teacher at Wharton High School. She graduated from Western Governors University. Her favorite things to do are reading and being outside. She has five children and four grandchildren; her life is busy most of the time. She enjoys being outdoors, hosting family games nights, BBQ'ing, watching movies, especially anything Marvel, and being crafty. Her goal for the 2023-2024 school year is to inspire the students to think outside the box. As always, she wants to ensure our students become the best version of themselves and continue with her class motto, "Become the best productive

citizen you can in our classroom walls to be the best version of yourself when you walk across the stage at graduation." During the week of September 11 – September 15, Mrs. Williams did an excellent job having her students critically write during her lesson. Mrs. Williams, thank you for all you do at WHS.

STRIVING for EXCELLENCE

Tiger Tips

- Expectations = As a campus we must raise the level of EXPECTATION! Don't lower your expectations to meet your performance. Raise your level of performance to meet your expectations. Expect the best out of your students and yourself, then do what is necessary to make it a reality (Ralph Marston).



Secondary Grading Guidelines

1. Major Assignments (unit tests, projects, presentations, lab reports, book reports, etc.) will count 60% of the nine weeks grade. A minimum of six (6) major grades in a regular class is required in each nine weeks. No major grade will be counted more than once. Non-Major Assignments (homework, class work, short quizzes, lab reports, projects, journal writings, etc.) will count 40% of the nine weeks grade. A minimum of twelve (12) non-major grades are required each nine weeks, with a minimum of one grade (either a major or non-major grade) posted each week. These grades will be recorded by **11:59 p.m. on Monday** of the following week.
2. Class of 2026 (current sophomores in the 2023-2024 school year): There will be three levels of courses offered – on-level, pre-AP, and AP/Dual Credit. High school level courses that are completed at the junior high level will receive high school credit on a 4.0 grading scale (Algebra I).
 1. On-level – grades will be calculated on a 4.0 grading scale
 2. Pre-AP – grades will be calculated on a 5.0 grading scale
 3. AP/Dual Credit – grades will be calculated on a 6.0 grading scale
2. Dual Credit classes follow WCJC guidelines.
3. To protect the integrity of the grading process, students will not grade another student's work; however, peer editing and collaborative pairs or small groups that are collectively comparing and contrasting work are allowed. Numeric grades are only to be assigned by the teacher.
4. Grades will not be given for non-academic tasks. Additionally, classes that have extracurricular components (athletics, band drill team, FFA, etc.) will not assign grades for after school practices or performances. Grades are to be generated by in class work that is related to the TEKS.
5. Students who fail a major assignment (test) will be given one opportunity to retest [EIA (LEGAL)-P]. The retest must be completed within five school days of the notification of the grade and it must be done either before or after school. All teachers will offer an intervention based on individualized student areas of deficiency on the major assignment. The retest administered will be a different format of the test and will have a maximum grade of a 70. Teachers will be consistent with the method of retesting for each major assignment. The requirements for retesting must be approved by the principal.
6. For each day of an excused absence, they have one school day to redo the assignment. Students absent for an extended period of time will be reviewed on a case by case basis.
7. If a student does not turn in an assignment, the teacher will post a missing grade indicator for that assignment.
8. Academic Dishonesty: A student found to have engaged in academic dishonesty shall be subject to either grade penalties or disciplinary penalties in accordance with the Student Code of Conduct.
9. Semester Exams will count 1/7 (14%) of the semester average. Students will not have the opportunity to retake a semester exam if they fail that exam.

Mark Your Calendar

- **September 21**
 - WHS Huddle
 - WISD Board Meeting @ 6:30 pm
- **September 23**
 - Jazz/Choir Region Auditions

WISD WEEKLY ATHLETIC ITINERARY

Week of September 18 through September 23, 2023

Monday: 09-18-2023

Tuesday: 09-19-2023

- WHS Freshman Volleyball @ Needville5:00 pm
- WHS JV Volleyball @ Needville 5:00 pm
- WHS Varsity Volleyball @ Needville 6:00 pm
- WJH 7th Grade Football @ El Campo5:30 pm
- WJH 8th Grade Football vs. El Campo @ Wharton.....5:30 pm

Wednesday: 09-20-2023

Thursday: 09-21-2023

- WJH 7th Grade Volleyball vs. W. Brazos B Team @ Wharton.....5:00 pm
A Team directly following B Team
- WJH 8th Grade Volleyball vs. W. Brazos B Team @ Wharton5:00 pm
A Team directly following B Team
- WHS Sub Varsity Football vs. Sweeny @ Wharton.....5:00 pm
- WHS Cross Country Needville Invitational.....TBA
- WJHS Cross Country Needville Invitational.....TBA

Friday: 9-22-2023

- WHS Varsity Football @ Sweeny7:00 pm
- WHS JV Volleyball vs. Royal @ WHS..... 6:00 pm
- WHS Varsity Volleyball vs. Royal @ WHS..... 5:00 pm

Saturday 9-23-2023

- WHS Team Tennis vs Calhoun @ Port Lavaca.....9:00 am



Wharton ISD 2023-2024 Testing Calendar



Assessment Date	Fall Assessments
August 21 - 25	Beginning of Year Screener
September 6-12	Campus Based Assessment # 1
September 26-28	1 st 9 weeks Assessment for Non-Tested Subjects/ Campus Based Assessment #2
October 3	Reading Campus Based Assessment #2
October 17-18	Campus Based Assessment #3
November 1	Reading Campus Based Assessment #3
November 7-8	Campus Based Assessment #4
December 4-8	Middle of Year Screener
December 5	Reading Campus Based Assessment #4
December 5-6	Campus Based Assessment #5
December 5-7	2 nd 9 weeks Assessment for Non-Tested Subjects
December 5	STAAR English 1 EOC Retest
December 6	STAAR US History and Algebra 1 EOC Retest
December 7	STAAR English 2 EOC Retest
December 8	STAAR Biology EOC Retest

2023

WHARTON TIGER

Spirit Themes

9/1

IT'S A TIGER FIESTA! ADIOS COLTS!

FIESTA



HOMECOMING WEEK



9/5

CELEB DAY @ WHS & WJHS

CAREER DAY @ SIVELLS & WES

9/6

BBQ DADS VS. SOCCER MOMS @ WHS & WJHS

SUPERSTAR ATHLETE @ SIVELLS & WES

9/7

IT'S A GREEEEAAT DAY TO BE A TIGER!

SCHOOL SPIRIT

9/14

RICEBIRD HUNTING SEASON...NOW OPEN

CAMO

9/22

SHINE BRIGHT IN SWEENEY!

NEON

9/28

CLOWN OUT THE COUGARS

CIRCUS

10/5

ROUGHNECK RODEO

WESTERN

10/13

PINK OUT ROYAL

PINK

10/19

SEND SEALY PACKING

TACKY TOURIST

10/26

BLUE OUT BELLVILE

BLUE

Campus Photos

WHARTON HIGH SCHOOL HOMECOMING 2023

MELANIE DE HOYOS

ANGELL "AJ" GAONO

AALIYAH GARCIA

JOSHUA JACKSON

ZOEY JOHNSON

JAMES KING

PRISCILLA OLMEDO

KENDON MAYBERRY

GRACE SIMPER

CARLTON "CJ" SCOTT



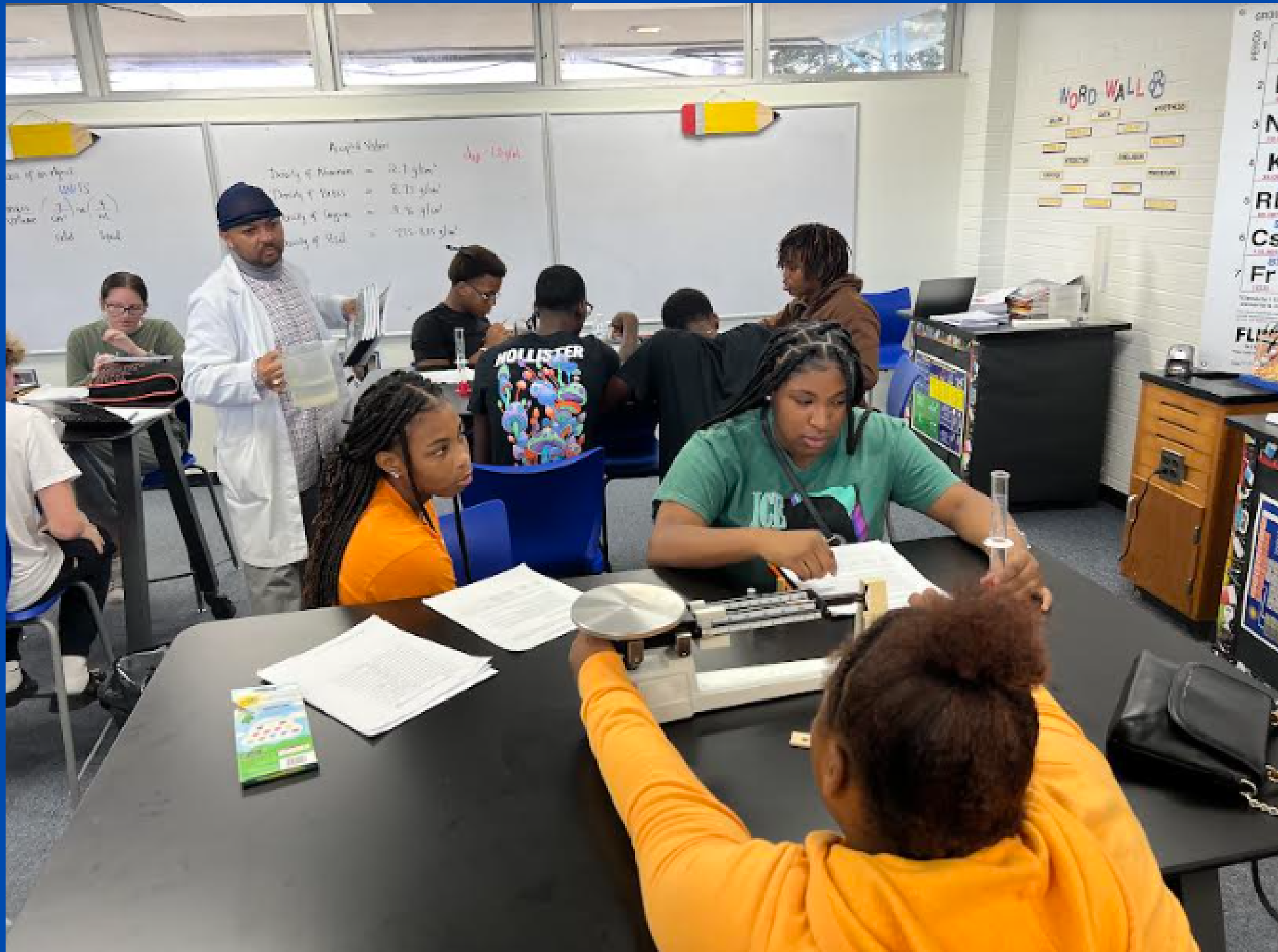
Homecoming Game vs Houston Jack Yates



Pep Rally

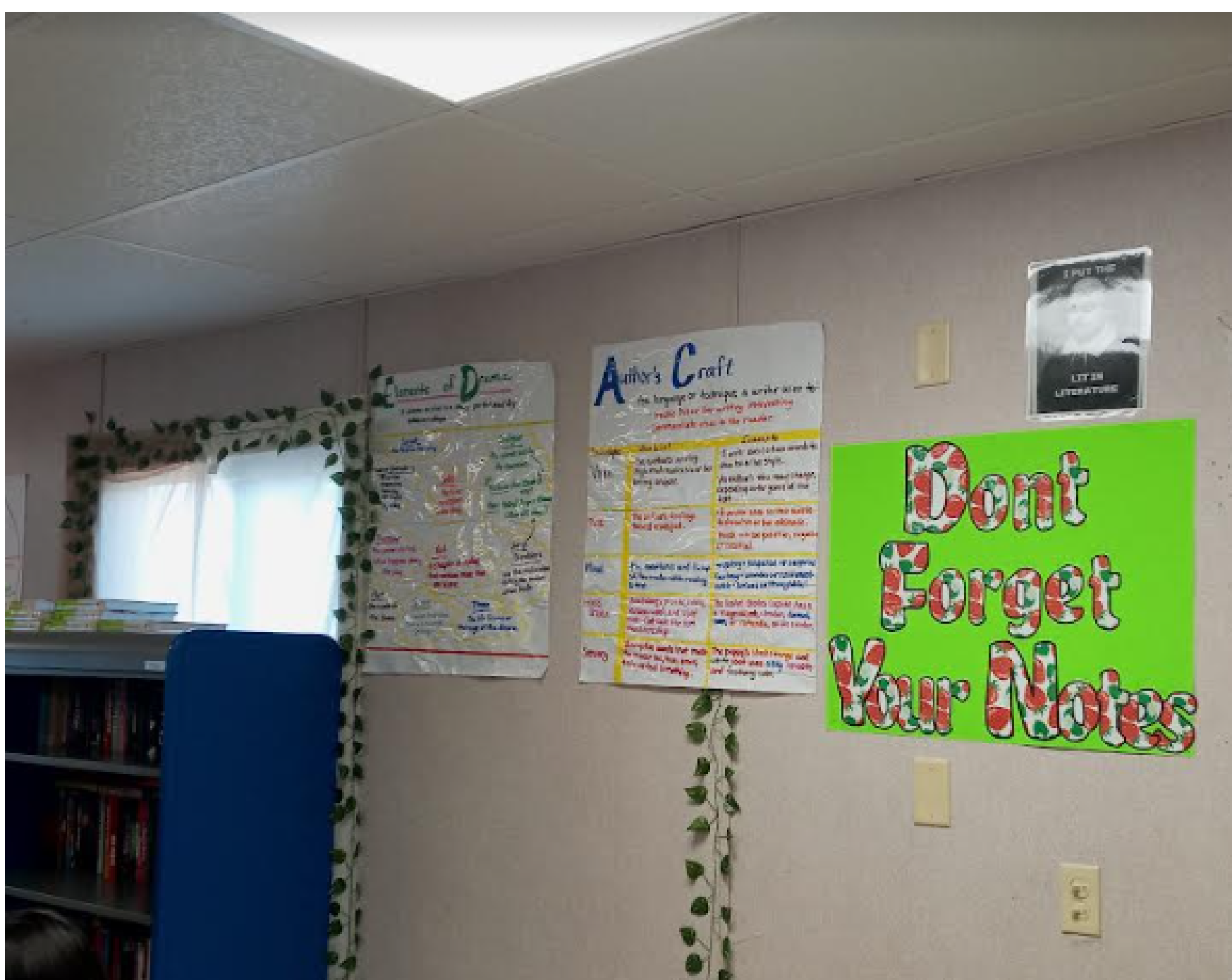
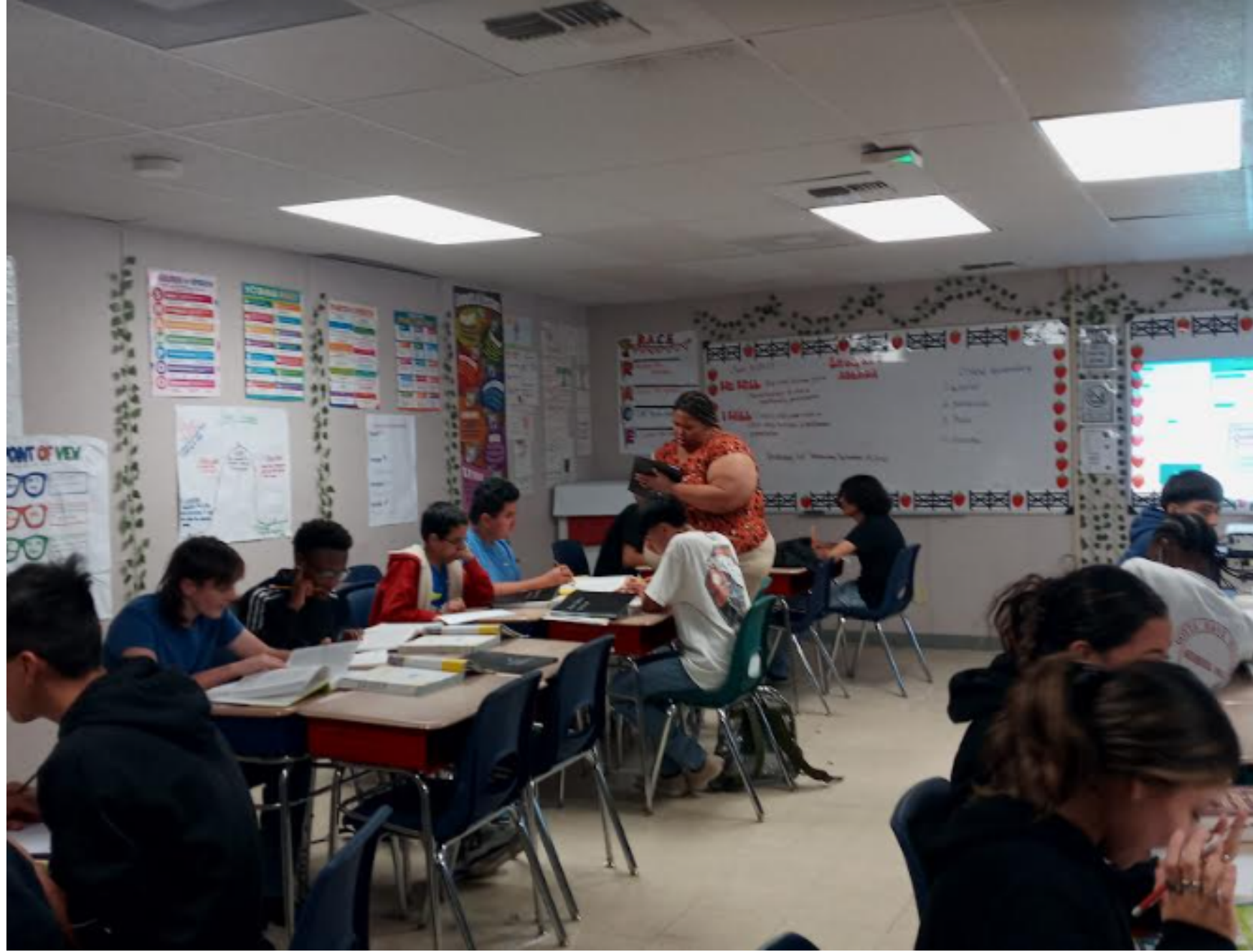


Dr. Ford Hayes class working on an assignment



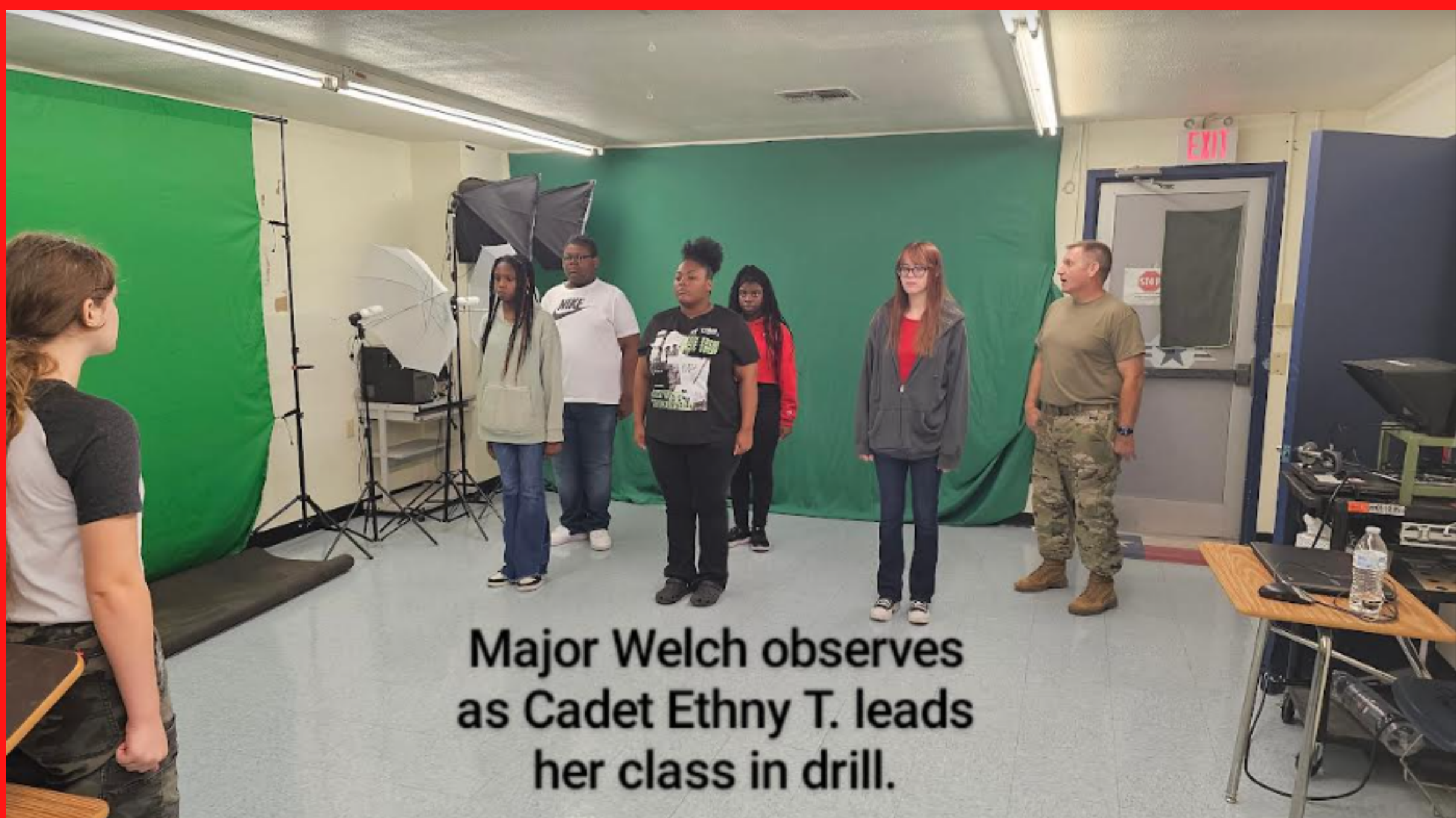
Mrs. A. Williams Class

Classroom walls set up with English learning resources for her regular and ESL students.





Chief Slacum has added an astronomy team to AFJROTC!



Major Welch observes as Cadet Ethny T. leads her class in drill.



AFJROTC honors our Homecoming King and Queen nominees with the ceremonial Saber Arch

💡 **CLUBS ARE BACK!** The WHS faculty club leaders garnered the interest of over 100 students! If you want more information, see Mr. Barbee



Hunting Ricebirds.....Pep Rally



Chandler's Motivational Chat

If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you!!!

Unknown